

## **Augustana College-Environmental Studies Visiting Assistant Professor Position**

The Environmental Studies Program at Augustana College invites applications for a full-time (10-month) Visiting Assistant Professor beginning August 2016. The position is annually renewable for up to 3 years. Augustana College is a selective liberal arts college of 2,500 students, most of whom live on a wooded 115-acre campus. Rock Island, Illinois is one of the Illinois-Iowa Quad Cities along the Mississippi River, a diverse metropolitan area with 400,000 residents approximately three hours west of Chicago.

Augustana College places a high priority on the creation of an environment supportive of the promotion of ethnic minorities, women, and persons with disabilities. We do not discriminate based on age, race, color, ethnic origin, gender, sexual orientation, disability or creed. Details about Augustana, our expectation of the faculty, the selection process, and the Quad Cities all are available at the Faculty Search website: <http://www.augustanafaculty.org/>.

The candidate will play a critical role in teaching courses in the recently revised Environmental Studies curriculum. The candidate will also be expected to work with the Center for Faculty Enrichment and Environmental Studies Advisory Board to create professional development opportunities for faculty interested in learning new sustainability-science related pedagogy and methods. Candidate will be expected to contribute to Upper Mississippi Center for Sustainable Communities (UMC) Sustainable Working Landscapes Initiative or other community-based sustainability projects.

Preference will be given to interdisciplinary candidates with areas of specialization in the social sciences or humanities (environmental anthropology, sociology, economics, communications, psychology; environmental or social justice; political economy; political ecology; environmental policy and governance; sustainable development).

### **Required Qualifications**

- Earned an interdisciplinary Ph.D. (ABD considered) in Sustainability Science or a closely related field emphasizing the human dimensions of social-ecological systems (Sociology, Geography, Sociology, etc.).
- Demonstrated experience teaching project or problem-based social, economic, or environmental sustainability courses.
- Demonstrated experience integrating campus and off-campus sustainability projects and problems into experiential learning experiences.
- Demonstrated passion for teaching and integrating and mentoring undergraduate students in their research.

### **Preferred Qualifications**

- Demonstrated expertise and experience conducting participatory (action-oriented) research, working in the decision-making processes, participating in sustainability policy or politics and engaging diverse communities in research and problem-solving
- Broad interdisciplinary training and demonstrated experience in interdisciplinary team-based teaching.
- Demonstrated interdisciplinary expertise and experience in root causal analysis, social network analysis, participatory decision-making, institutional analysis, stakeholder engagement, adaptive governance and management, risk analysis, or back-casting and envisioning methods

Teaching responsibilities will include:

- (1) Sustainability Problems and Solutions Analysis, the introductory core course with a campus project-based learning experience; including a weekly 3-hour lab (ENVR 100)
- (2) Capstone Sustainability Problem (ENVR 450) and Sustainability Solutions (ENVR 451), an upper-level two-course senior capstone sequence in which interdisciplinary teams evaluate and formulate solutions to a community-based sustainability problem. This course is co-taught by an interdisciplinary team of faculty and includes a 1-credit graduate-style seminar and 1-credit methods course
- (3) Upper level sustainability course with a significant project or problem-based experiential learning experience in the candidate's area of expertise (ENVR 380)

Electronic applications should be assembled into a single .pdf or .doc file and include: (1) a letter of application addressing each qualification; (2) curriculum vitae; (3) copy of graduate transcripts; (4) statement of teaching Interests and philosophy (2-page limit) that describes you qualifications to teach above-described courses; (5) evidence of teaching effectiveness; and (6) statement of research Interests and priorities (1-page limit) that describes how undergraduate students could be involved. Please arrange to have two letter of recommendations sent separately that addresses your potential for teaching success. Send electronic documents to [sherrydocherty@augustana.edu](mailto:sherrydocherty@augustana.edu). Questions may be directed to the co-chairs of the program, Dr. Michael Reisner ([michaelreisner@augustana.edu](mailto:michaelreisner@augustana.edu)) or Dr. Reuben Heine ([reubenheine@augustana.edu](mailto:reubenheine@augustana.edu)). **Applications are due by Monday, January 16, 2017.**